Snorkel Observation

MAKE • EXPLORE • DISCOVER | 4–10 with an adult; operator sets participation requirements · Time: 20 minutes with a video, or around a guided session

Look for stripes, spots and surprising shapes beneath the surface, then make your own underwater discovery page. Join a suitable guided snorkel session or explore an underwater video from home.

YOU WILL NEED

Printed observation pack, pencil and crayons • A suitable guided snorkel session OR an adult-selected underwater video • For a real session: an adult, guide and the equipment specified by the operator

1. Choose your way to explore

Your adult checks suitability with the snorkeling operator, including swimming ability, equipment and conditions. If participating is unsuitable, choose a clear underwater video together and write Video on your sheet. Both routes complete the activity.

2. Meet your three clues

Before looking underwater, study the clue card: stripes, spots and a rounded or long body shape. Choose just two clues to remember. You are looking for visible features, not trying to memorize a list of species.

3. Watch quietly

During a real session, follow the guide and keep attention on their instructions; do not chase a sighting to finish the sheet. At home, pause the video when you notice a clue. Observe animals without touching, feeding or following them.

4. Draw what you remember

Back on land, draw one animal or feature in each observation box. Add a color, shape or pattern. Write Not seen today for a clue you missed. A rough sketch is enough; you do not need a photograph.

5. Make a possible match

Compare one drawing with a guide’s explanation or a trustworthy picture selected by your adult. Record a possible name only if the features fit. It is useful to write Unsure; stripes alone do not identify a species.

6. Create your ocean page

Use the empty scene on page 2 to draw a small underwater world from your observations. Add one sentence about something you learned and one way to give ocean wildlife space.

EXPLORE WITH CARE

The printable does not teach snorkeling or assess swimming readiness. Follow the guide’s suitability and supervision requirements. Keep hands, feet and equipment away from wildlife and coral. Leave the paper on shore.

My underwater discoveries

[ ] Guided session [ ] Video Place / video: _____ Date: _____

STRIPES - draw a clue or write Not seen



SPOTS - draw a clue or write Not seen



BODY SHAPE - draw a clue or write Not seen



BUILD YOUR OCEAN SCENE FROM MEMORY - show an animal, pattern or habitat.

A possible name / something I would like to check:

Little Explorers: draw one feature. Junior Explorers: record two details before suggesting a name.
Paper stays on shore. Watch wildlife without touching, feeding or chasing it.