Kayak Team Mission

MAKE • EXPLORE • DISCOVER | 4–10 for the printable; operator decides on-water eligibility · Time: 15–20 minutes around the guided session

Get ready for a guided paddle, discover the parts of a kayak and make a picture of your team's adventure. Listen, paddle with your guide and notice one memorable detail along the way.

YOU WILL NEED

A guided beginner kayaking session suitable for the child • An adult and the properly fitted equipment required by the operator • Printed team pack and crayons or a pencil kept ashore

1. Meet the guide and your kayak

Your adult confirms the operator's age, ability, equipment-fit and supervision requirements. Ask your guide to show you the kayak, paddle and fitted flotation equipment. Use the printed diagram to point, not to decide your own equipment needs.

2. Discover the parts

On land, ask which end is the bow (front), which is the stern (back), and where each person sits. Add the labels to your printed kayak with adult help. Ask your guide to demonstrate how to hold and use the paddle.

3. Learn your team's cue

Listen to the guide's instructions for pausing, getting attention and asking for help. Repeat the cue back. Write or draw it in the Team cue box before putting the sheet away.

4. Paddle with your guide

Follow the guide's actual instruction during the session. Keep paper and loose craft pieces ashore. Notice one color, movement or landscape feature when the guide says it is appropriate to look around.

5. Build a picture of your trip

Back on shore, draw yourself and your partner or guide on the kayak sheet. Add the memorable thing you noticed in the space around the boat. You can draw it without identifying its species.

6. Share a team moment

Complete Our team worked together when…. Younger children can tell the story aloud. Older children can add where they went and one question they asked. If a session was postponed, use the diagram to prepare questions for a future guided paddle.

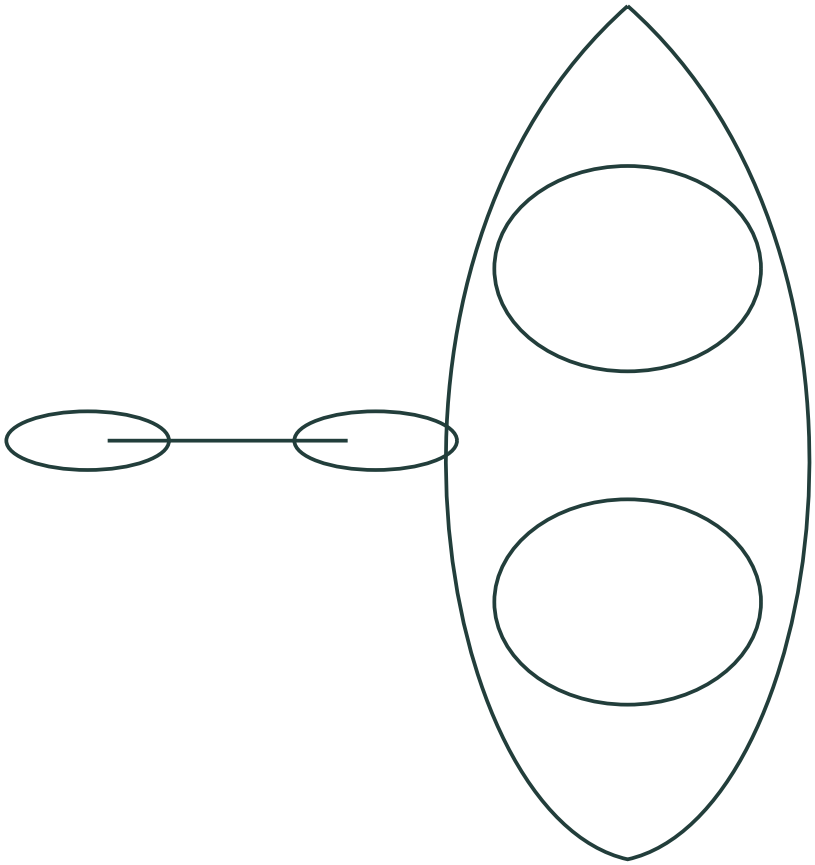
EXPLORE WITH CARE

Use this pack with a suitable guided session and follow the operator's supervision and flotation requirements. It is not a standalone paddling guide. Observe wildlife without approaching it and leave all paper ashore.

Draw your paddling team

Name: _____ Place: _____ Date: _____

Our guide / our team cue:



LABEL: bow (front), stern (back), paddle, seating area.
Draw the people in your team. The picture is a schematic, not an equipment plan.

Our team worked together when:

One thing I noticed on our guided trip: